

# Debate POLs:

English 12 :: Fall POLs 2018 :: Stoll

ES#2: Content of Writing ES#3: Form of Writing  
ES#4: Communication (Rhetoric)

NAME: **STUDENT** Period: \_ / \_ Date: 12/ \_\_ /18

DEBATE TOPIC: \_\_\_\_\_

*The top half of this score sheet reflects scores and feedback for Communication.  
The bottom half of this score sheet reflects scores and feedback for Form and Content.  
Underlined components show areas to be improved upon or areas which were lacking.*

<b>Ethos</b> (ES#4)	<b>Pathos</b> (ES#4)	<b>Logos</b> (ES#4)	<b>Presentation</b> (ES#4)
<input type="checkbox"/> Speaker includes clear introduction of stance using language from the debate prompt statement	<input type="checkbox"/> Speaker opens with a hook/strong statement to get the audience interested and invested	<input type="checkbox"/> Speaker supports stance with relevant background information/data that shows extensive research	<input type="checkbox"/> The duration of the argument (opening, first, second) is between 3:30 and 4:00 in duration
<input type="checkbox"/> Speaker cites credible sources and/or references specific cases, court decisions, expert opinion, etc.	<input type="checkbox"/> Speaker accesses a meaningful real life example and/or an appropriate hypothetical situation	<input type="checkbox"/> Speaker questions/rebutts opposing team on relevant content from their debate opponent's argument	<input type="checkbox"/> Speaker maintains appropriate eye-contact, posture, and gesticulation
<input type="checkbox"/> Speaker argues/questions/rebutts while appearing fair and professional	<input type="checkbox"/> Speaker includes appropriate emotional language / shifts in tone	<input type="checkbox"/> Speaker argues/answers/rebutts by appealing to common sense and logic	<input type="checkbox"/> Speaker argues/questions with effective volume, clarity with pace

RHETORIC NOTES: -

**ES#4 SCORE:** \_

**ES2: Content of Argument (ES#2) CONTENT SCORE:** \_

**ES3: Form of Argument (ES#3) FORM SCORE:** \_

<input type="checkbox"/> Argument states a clear, direct, concise and debatable stance in the introductory paragraphs	<input type="checkbox"/> Argument properly explains key words and ideas in the statement, cases, and background information provided using academic language
<input type="checkbox"/> Argument cites credible sources as evidence to support all main points	<input type="checkbox"/> Argument is organized in a way that fully connects to relevant parts of the debate prompt statement and supports group's overall stance
<input type="checkbox"/> Argument includes appropriate, effective analysis in their writing that helps build their overall stance for/against the prompt statement	<input type="checkbox"/> Argument employs formal elements of writing (like grammar, organization and style) in order to support stance with clear and powerful rhetoric

CONTENT NOTES: -

FORM NOTES: -