|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **POL Debates:  English 12 :: Fall POLs 2015 :: Stoll**  ES#1: Form of Writing ES#2: Content of Writing ES#4: Speaking & Presenting | | NAME: **STUDENT** Period: \_ / \_ Date: 12/ \_\_ /15 DEBATE TOPIC: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *The top half of this score sheet reflects scores and feedback for Speaking & Presenting. The bottom half of this score sheet reflects scores and feedback for Form and Content. Underlined components show areas to be improved upon or areas which were lacking.* | | | |
| **Ethos** *(ES#4)* | **Pathos** *(ES#4)* | | **Logos** *(ES#4)* | **Presentation** (ES#4) | |
| □ The argument includes an introduction: name and stance | □ Speaker opens with a hook/strong statement to get the audience interested and invested | | □ The argument includes relevant background information to apply stance to prompt statement | □ The duration of the argument is no less than 30 seconds short of time | |
| □ The argument cites a credible source or reference to specific case | □ The argument includes emotional language or meaningful shifts in tone | | □ The argues/answers by appealing to common sense and logic | □ Speaker maintains appropriate eye-contact, posture, and gesticulation | |
| □ Speaker argues/questions appearing knowledgeable, fair and professional | □ The argument accesses a real life example or meaningful anecdote | | □ Questions opposing team on relevant content / data | □ Speaker recites argument with effective volume, clarity and pace | |
| RHETORIC NOTES: *-* | | | | | **ES#4 SCORE: \_** |
| **ES1: Form of Argument** (ES#1) **FORM SCORE: \_** | | | **ES2: Content of Argument** (ES#2) **CONTENT SCORE: \_** | | |
| □ Argument explains key words and ideas in the statement, cases, and background information provided | | | □ Argument cites credible sources as evidence to support all main points | | |
| □ Argument is organized in a way that fully connects to relevant parts of the debate prompt statement and supports group’s overall stance | | | □ Argument states a clear, direct, concise and debatable stance in the introductory paragraphs | | |
| □ Argument employs proper formal elements of writing like grammar, organization and style in order to support your stance | | | □ Argument includes appropriate, effective content in their writing that helps build their overall stance for/against the prompt statement | | |
| FORM NOTES: *-* | | | CONTENT NOTES: *-* | | |