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| **POL Debates:  English 12 :: Fall POLs 2017 :: Stoll**  ES#2: Content of Writing ES#3: Form of Writing ES#4: Communication (Rhetoric) | | NAME: **STUDENT** Period: \_ / \_ Date: 12/ \_\_ /17 DEBATE TOPIC: *\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *The top half of this score sheet reflects scores and feedback for Communication. The bottom half of this score sheet reflects scores and feedback for Form and Content. Underlined components show areas to be improved upon or areas which were lacking.* | | | |
| **Ethos** *(ES#4)* | **Pathos** *(ES#4)* | | **Logos** *(ES#4)* | **Presentation** (ES#4) | |
| □ The argument includes clear introduction of stance using language from the debate prompt statement | □ Speaker includes appropriate emotional language / shifts in tone | | □ Speaker supports stance with relevant background information/data | □ The duration of the argument (opening, first, second) is between 3:30 and 4:00 in duration | |
| □ The argument cites credible sources / references to specific cases | □ Speaker opens with a hook/strong statement to get the audience interested and invested | | □ Speaker questions/rebuts opposing team on relevant content/data from their debate opponent’s argument | □ Speaker maintains appropriate eye-contact, posture, and gesticulation | |
| □ Speaker argues/questions appearing knowledgeable, fair and professional | □ Speaker accesses a meaningful real life example and/or hypothetical | | □ Speaker argues/answers/rebuts by appealing to common sense and logic | □ Speaker recites argument with effective volume, clarity and pace | |
| RHETORIC NOTES: *-* | | | | | **ES#4 SCORE: \_** |
| **ES1: Form of Argument** (ES#3) **FORM SCORE: \_** | | | **ES2: Content of Argument** (ES#2) **CONTENT SCORE: \_** | | |
| □ Argument explains key words and ideas in the statement, cases, and background information provided using academic language | | | □ Argument states a clear, direct, concise and debatable stance in the introductory paragraphs | | |
| □ Argument is organized in a way that fully connects to relevant parts of the debate prompt statement and supports group’s overall stance | | | □ Argument cites credible sources as evidence to support all main points | | |
| □ Argument employs formal elements of writing (like grammar, organization and style) in order to support stance with clear and powerful rhetoric | | | □ Argument includes appropriate, effective analysis in their writing that helps build their overall stance for/against the prompt statement | | |
| FORM NOTES: *-* | | | CONTENT NOTES: *-* | | |