**POLICY BRIEF PROJECT
*Government & English 12 :: Solis & Stoll***

**Driving Question:**

How can I make political change concerning current issues of social inequality?

Why is written advocacy for social justice important?

**Project Overview:**

During this unit, you will work with a partner to identify, research and propose solutions to an issue of social inequality. After selecting and researching you issue, you will research and critique past and current policy as it relates to your issue. Finally, you will provide policy recommendations and analyze the potential implications of your policy if it were implemented.

You will communicate the aforementioned information by writing a policy brief that uses persuasive rhetorical devices: ethos, pathos, and logos. Use the template on the back page below for guidance.

**Important Dates:**

 **Thursday, October 8th: Public Policy Presentations with CLCC and CLRJ**

* Students will each get to hear a presentation on why policy matters from one of two visiting advocacy sources: Children’s Law Center of California, or California Latinas for Reproductive Justice; *Students will sign up in Gov’t*

 **Monday, October 18th: Policy Briefs are due in Solis’s class for critique**

* *Each pair is responsible for submitting both a digital copy for Solis and Stoll by 9am*
* *Each pair will also be responsible for bringing four (4) printed copies to critique*

**Design Process:**

CARE:

* Students will be exposed to various historical and contemporary problems in society, as well as solutions to better them: solutions attempted, implemented, and advocated.
* Students will also be exposed to examples of policy briefs from the internet and from visiting professionals.

CONCEPTUALIZE:

* In Government, students will use their research to analyze data that will lead to solution oriented policy recommendations that will be included in their policy briefs.
* In English, students will learn to apply Ethos, Pathos, and Logos to strengthen and add legitimacy to their arguments.

CREATE:

* Students will create policy briefs that include: An Intro & Summary, Policy Context, Critique of Policy Options, and Recommendations.
* The policy briefs will also include text and relevant imagery to provide context and solutions to the selected issue.

CRITIQUE:

* After sharing their policy briefs with other student, Solis will host a student feedback protocol for the purpose of evaluating the efficacy of research and plausibility of recommendations.
* The policy briefs and the feedback that they receive will directly connect to the 1st semester exhibition project for Psychology and Art & Design