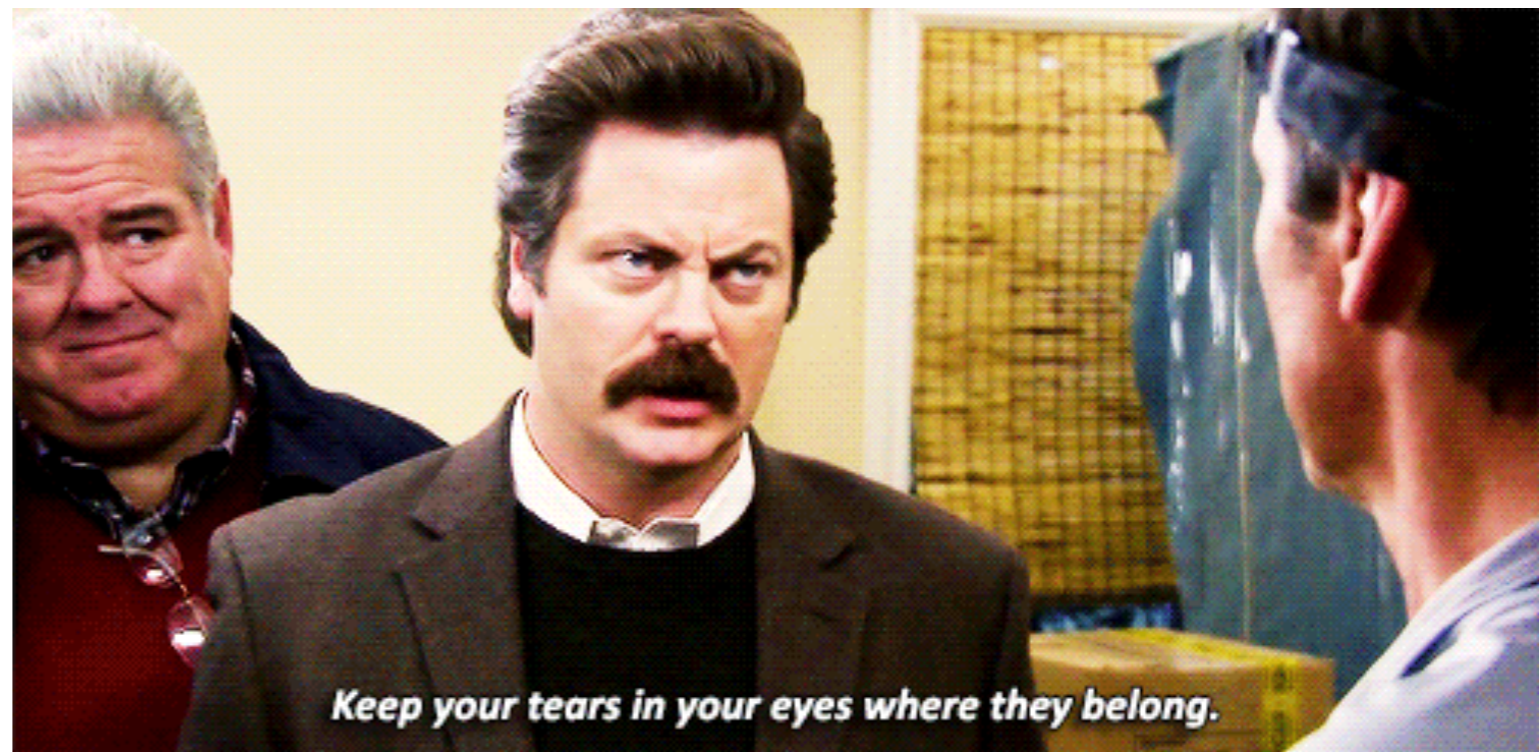


Happy Thursday!

Grab your journal,
please!

Get ready to listen to
an interview from
our author,
Luis J. Rodriguez

*I know, it seems like you might
not make it without Stoll...*



But I'm pretty sure you'll survive.

P2/4 TAs:
Sam Jussen
Cheyenne Mickley

P10/12 TAs:
Madison Chipley
Jonathan Kidd

Announcements

- **Spirit Week!**

- Thurs: Decades Day!
- Fri: Halloween Costumes!

- **Fright Night Out!**

- Thursday, 6:30pm - 8:30pm
- \$6 entrance package

- **Blood Drive Nov. 3rd!**

- Sign up with Shofani Taylor G.!
- Must be 17 and over 110 lbs.

- **Da Vinci Schools College Fair - Nov. 9th!**

- DVScience: 5:30pm-7:30pm
- Reps from so many colleges!
Mostly out of state colleges

- **NHS Canned Food Drive!**

- Until Nov. 20th
- Drop off cans in the office
- 5 cans = 1 service hour

Interview with Los Angeles poet laureate...

Luis J. Rodriguez

- As you listen to the interview, answer the following questions:

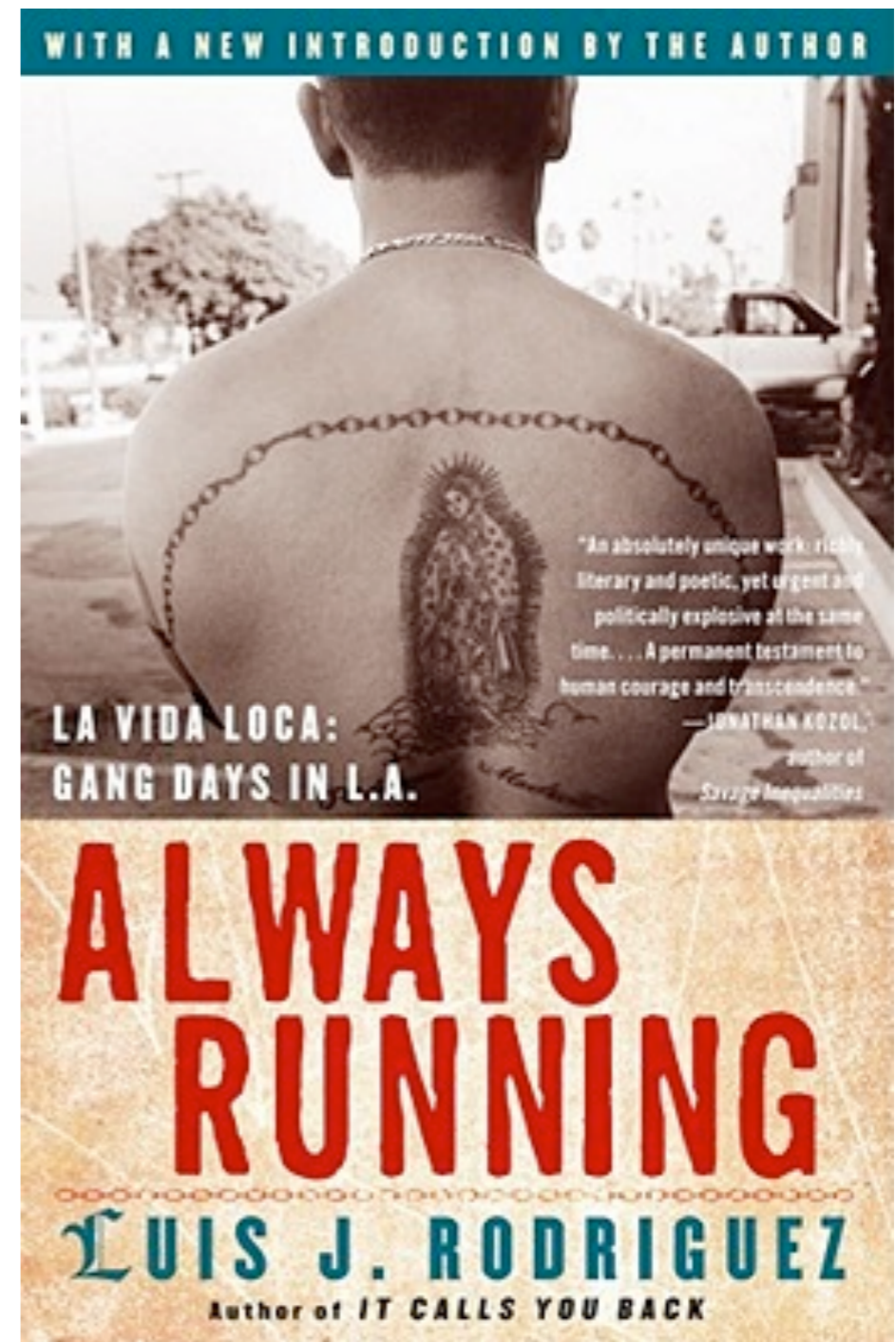
1. Why was Rodriguez chosen for this important role in the city of Los Angeles?
2. What are some things that we might hear about in the novel that he mentions in this interview?
3. What is Luis's perspective on being poet laureate of Los Angeles? What will he do?



Listen for 8 minutes
Write for 2 minutes
Discuss for 5 minutes

Always Running: Ch. 1 - Q & A

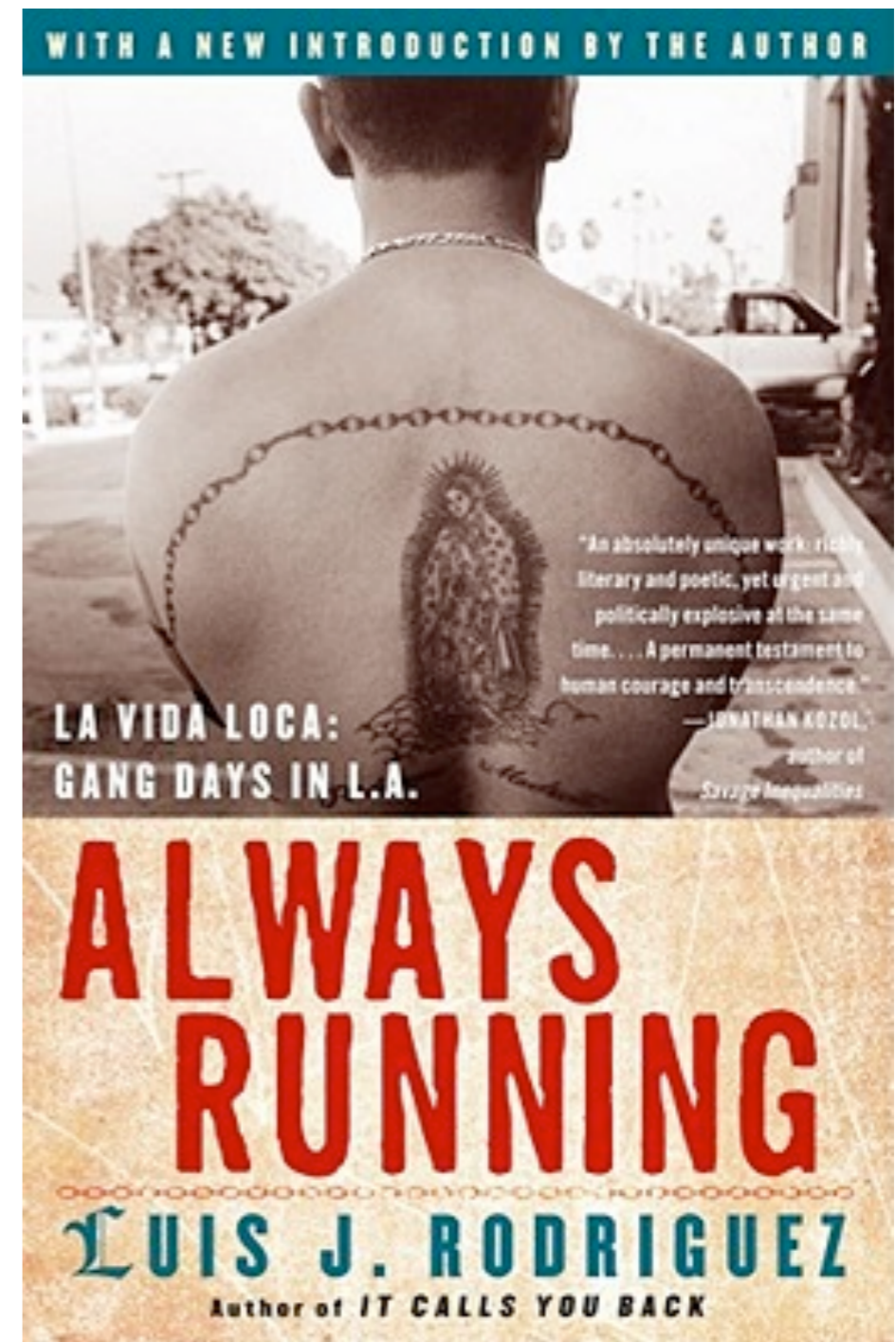
Take 5 minutes to answer these questions on your own.



If students are still working after 5 minutes, offer 2 more minutes

Always Running: Ch. 1 - Q & A

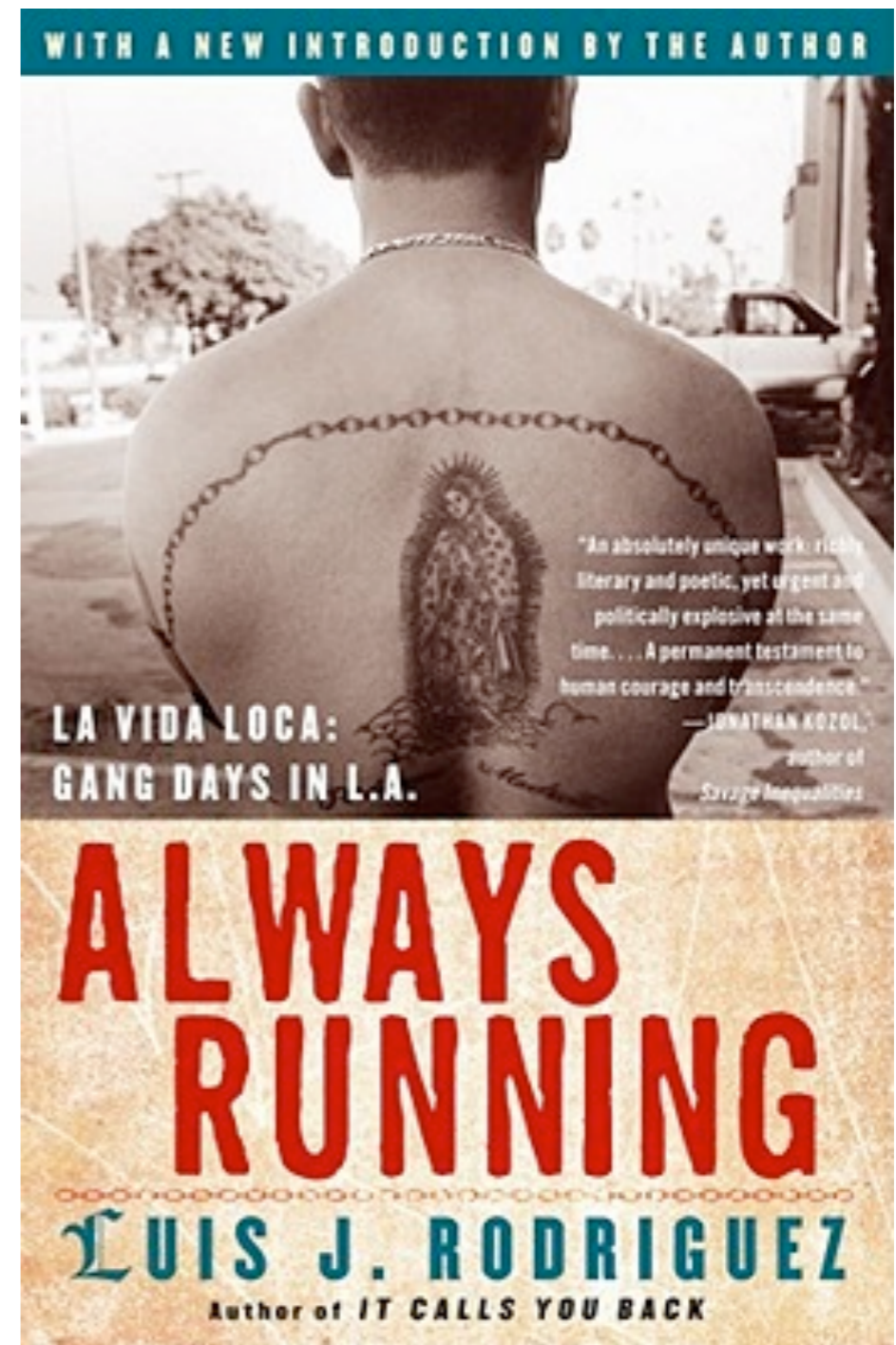
Take 5 minutes to share your answers with your group. See if you can agree on all answers.



Always Running: Ch. 1 - Q & A

Correct answers!

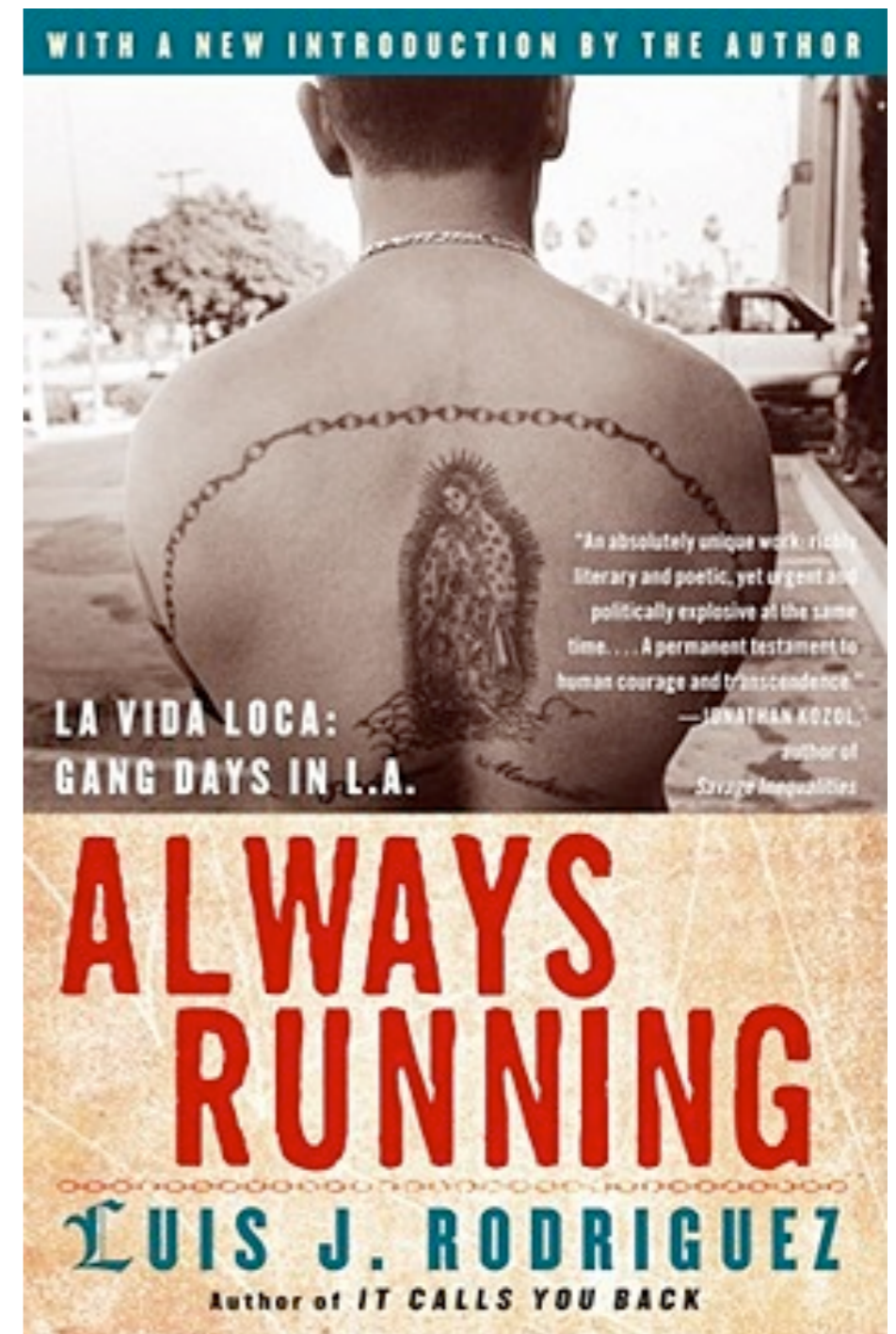
Take 2 minutes to reflect with your group about the results of the answers you chose; correct any answers that were incorrect.



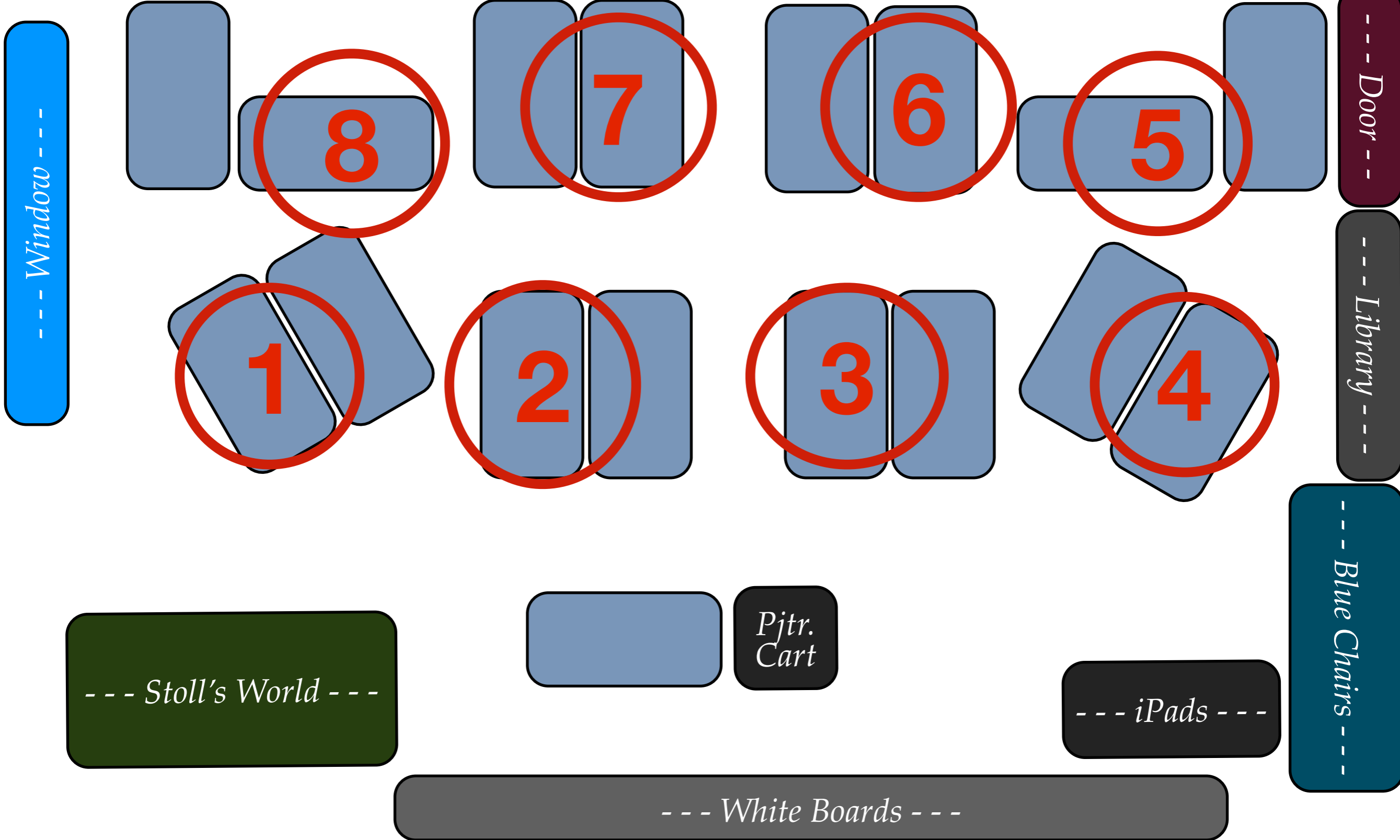
Chapter 2:

Jigsaw Activity

- In small groups, you will receive a chunk of Chapter 2.
- As a group, you will **read and take notes on your section** of Chapter 2. *(Please do not write on blue copy!)*
- Then, **select a “Golden Line”** from that section and **write that line on the board.**
- Have each person in your group give one of the following:
 - **The Line**
 - **Summary**
 - **Context**
 - **Analysis**



*Count off students
before going on to
next slide*



When you receive your number, sit with your group.
1) Read 2) Choose a Line 3) Write it
4) Share out: Line, Context, Summary, Analysis *(one per person)*

Always Running:

Ch. 2 - Q & A:

Each person will share one of the following:

- The Line

- Summary

- Context

- Analysis

1)

5)

2)

6)

3)

7)

4)

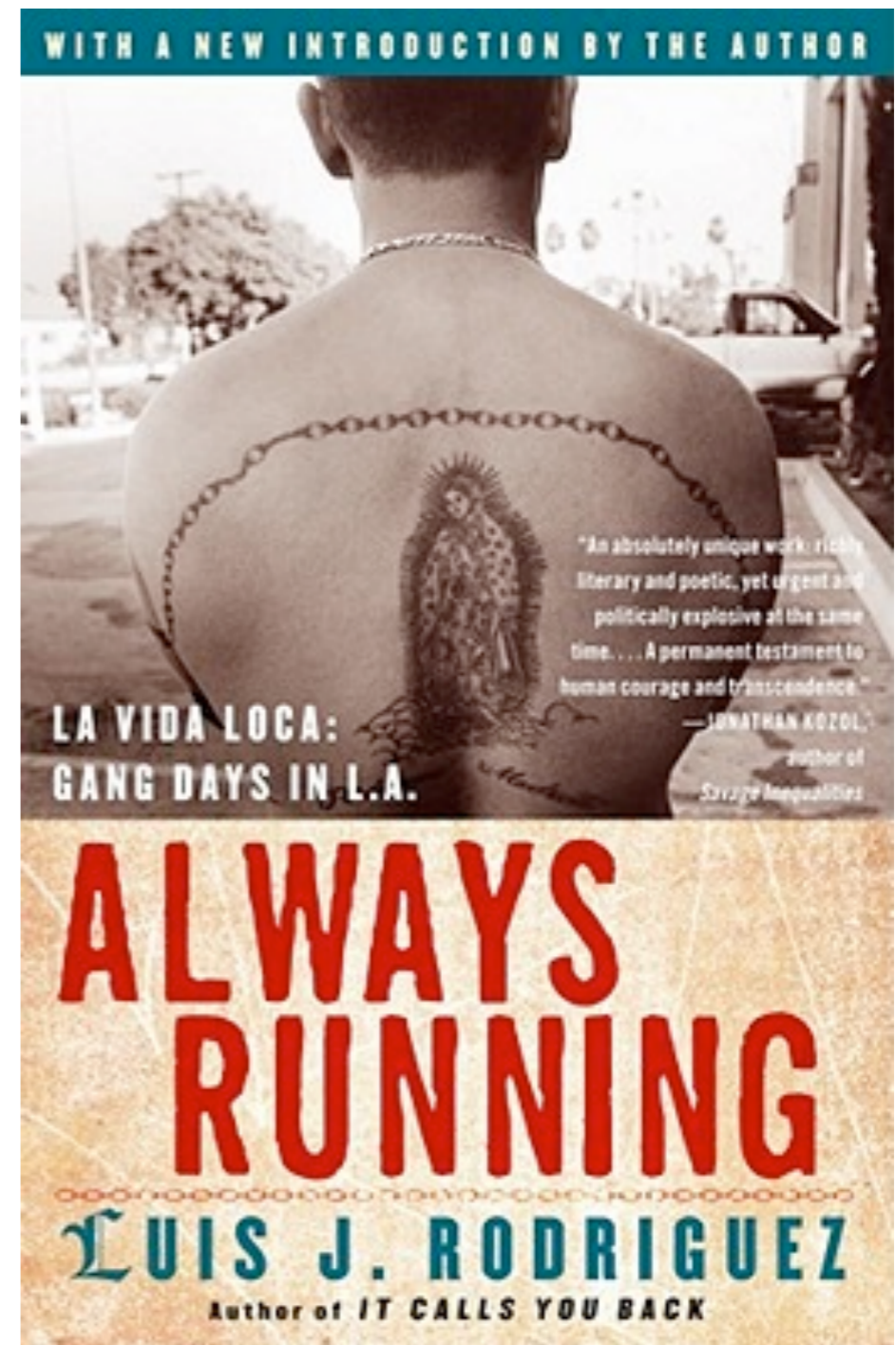
8)

Chapter 3

of:

Always Running

Read for Friday!



*Count off students
before going on to
next slide*